



## SCHOOL IMPROVEMENT PLAN 2016-17

### PUPIL OUTCOMES

1. To make good progress in achieving the school's aspirational targets
2. To seek the very best outcomes for every single student, supporting them to overcome any barrier to their learning

### TEACHING, LEARNING & ASSESSMENT – CLASSROOM PRACTICE

1. Ensure consistent application of agreed teaching policies across the school.
2. Provide high quality CPD and time for staff to focus on improving practice to the highest standard.

### TEACHING LEARNING & ASSESSMENT – LITERACY & NUMERACY

Throughout each year group pupils make substantial and sustained progress in English and maths

1. Ensure that all staff are promoting improved literacy skills in students through the consistent application of school policy and agreed practice.
2. Promote improved literacy skills outside of school
3. Ensure that all students are receiving maths teaching that is of the standard of the best
4. Provide opportunities to promote improved numeracy across the curriculum

### TEACHING, LEARNING & ASSESSMENT – ASSESSMENT

1. Develop assessments and rigorously QA every step of the assessment process to ensure internal data is robust.

### TEACHING LEARNING & ASSESSMENT – PUPIL GROUPS

Throughout each year group and across the curriculum our most able, least able and vulnerable pupils make substantial and sustained progress.

1. Ensure that all staff provide our most able students with suitably challenging work.
2. Develop the target setting, monitoring and intervention of the most able cohort to maximise achievement.
3. Promote high aspirations and levels of achievement in our students outside of lessons
4. To improve the identification and monitoring of underachieving groups of vulnerable students.

### PERSONAL DEVELOPMENT BEHAVIOUR & WELFARE - BEHAVIOUR & ATTITUDES TO LEARNING

1. Ensure consistent application of behaviour for learning strategies across the school in order to create a positive climate for learning which supports achievement.
2. Ensure that there is effective use of form tutor time and that it provides a positive start to the day.
3. A renewed focus on 'Achievement for All' and an ethos of success created and shared at all levels
4. Establish a clear and effective whole school approach to addressing low-level disruption within the classroom.

### PERSONAL DEVELOPMENT BEHAVIOUR & WELFARE – STUDENT RESPONSIBILITIES, REWARDS & SANCTIONS

1. Develop a rewards system that is valued by students and supported by staff

### LEADERSHIP & MANAGEMENT – CONSISTENT HIGH EXPECTATIONS / ACHIEVEMENT FOR ALL / ACCOUNTABILITY AT ALL LEVELS

1. SLT to ensure that there are high expectations in all aspects of the school's work and this is underpinned by universal clarity, consistency and challenge
2. Ensure Middle Leaders provide clear guidance to colleagues and this is implemented consistently and effectively