



Haslingden High School and Sixth Form

School Aims

At Haslingden High School we welcome students of all abilities, aptitudes and interests from a wide range of backgrounds. Our number one aim is 'Achievement for All' and we pride ourselves on our reputation for academic success. We are successful because we have high expectations of all of our students, and because we create a learning environment underpinned by a culture of respect where individuals are nurtured and supported.

Ours is a forward-thinking school with innovative approaches to teaching and learning. We have invested in new technology, which means that our students are equipped for a 21st century workplace; able to apply their knowledge and skills creatively. We are also proud of the way that we prepare students to be lifelong learners; questioning, resilient and confident young people.

Importantly we want our students to leave with happy memories of their time at Haslingden High and we provide many enrichment opportunities outside of the classroom for students to develop the talents, teamwork and leadership skills that will enable them to be citizens of Britain and the world.

We are a diverse community where students from a range of backgrounds form positive relationships with each other and with staff, based on trust and mutual respect. Visitors to the school comment on the happy and calm atmosphere which allows all students to flourish.

Our aim for our students is more diverse than them simply gaining excellent academic qualifications and we endeavour to genuinely provide a holistic education that prepares our students for whatever the future may hold. This is exemplified below:

What 'Achievement For All' Means To Us

ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are inquisitive and enjoy solving problems
- can communicate effectively in different forms and settings
- can explain the ideas and concepts they are learning about
- are numerate and can apply mathematics effectively in a variety of contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find and **are ready to learn throughout their lives**

enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and innovate
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions in a variety of creative ways
- give of their energy and skills so that other people will benefit and **are ready to play a full part in life and work**

All our
children and
young people
will be.....

healthy, confident individuals who:

- are building their mental and emotional well-being by developing confidence, resilience and empathy
- have a positive self-image and high self-esteem
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- make measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can
- and **are ready to lead fulfilling lives as valued members of society**

ethical, informed citizens who:

- have secure values and are establishing their spiritual and ethical beliefs
- understand and subscribe to our fundamental British values
- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- are school ambassadors and play an active role in local community
- show their commitment to the sustainability of the planet and **are ready to be citizens of Britain and the world**