

A decorative graphic consisting of three blue circles of varying sizes and two thin blue lines. One large blue circle is in the upper right, a smaller blue circle is in the middle right, and a light blue circle is in the lower right. Two thin blue lines cross the page diagonally, one from the top left to the middle right, and another from the top left to the bottom right.

Haslingden High School

CPD Calendar 2016-17

CPD INTRODUCTION 2016-17

This year's CPD programme represents a new approach to professional development at Haslingden. The aim is to provide a programme that will enable all staff to receive training in identified areas on the SIP/FIP. These will include sessions on progress, literacy, engagement and creativity, and challenge and AGT.

More than ever this year we have utilised the expertise of staff here at Haslingden in putting together a varied programme delivered by in-house experts and enthusiasts.

- All full time staff must attend **10 sessions** (part time staff book sessions on a pro rata basis);
- 8 core sessions are compulsory and must be attended by all staff. 4 of these sessions are extended and therefore will be allocated 1 credit per session;
- A minimum of 6 Sessions will be organised and delivered in faculties/subjects areas and based on FIP priorities;
- Delivering a session counts as 'two credits' so only 8 sessions need to be attended;
- 10 is a minimum however you may attend as many sessions as you choose.

When attending in-house CPD, please ensure that you sign yourself present on the attendance register. From this register, credits will be allocated.

CORE SESSIONS

Core sessions must be attended by all staff:

Date	Time	Venue	Topic	Lead	Credits
Wed 21 st Sept	2.15-3.15	Theatre	<u>Behaviour 1:</u> High-quality behaviour for learning is underpinned by relationships, lesson planning and positive reinforcement and rewards. This session will look at teacher behaviours that have an impact on the students in the classroom.	RCL	
Wed 12 th Oct	2.15-3.15	Theatre	<u>Data 1:</u> This session will be lead by Tony Goodman and introduce faculty areas to the new target setting process.	TGO	
Wed 16 th Nov	2.15-4.15	Theatre	<u>Progress:</u> ‘The main thing is to keep the main thing the main thing’ and the main thing is progress. All schools will be judged by the progress their students make. This session will have various workshops looking at teaching overtime, differentiation, AFL, marginal gains and growth mindset.	JRA/KGS	1
Wed 18 th Jan	2.15-3.15	Theatre	<u>RAISE Online:</u> This session appraise all staff of the issues arising from the 2016 RAISE online report, as well as to outline the ramifications of the Progress 8 measure for individual staff.	TGO/JRA /MJA	
Wed 8 th Feb	2.15-4.15	Theatre	<u>Literacy:</u> This session will give faculty/subject areas the opportunity to develop specific strategies for teaching students to answer extended answer questions at KS3.	LMA	1
Wed 8 th Mar	2.15-3.15	Theatre	<u>Data 2:</u> Exam analysis: This session will give faculties/ subjects the chance to look at the performance of yr11/13 key groups in the block B mock exams.	TGO	
Wed 22 nd Mar	2.15-3.15	Theatre	<u>Behaviour 2:</u> Follow up on the low level disruption (Behaviour 1) and launch of Low Level Disruption Policy.	RCL	
Wed 3 rd May	2.15-4.15	Theatre	<u>Practical Ideas for Engaging Students:</u> Learning: creative approaches to engage students and raise standards. This session will give staff lots of practical ideas of how to ‘pimp their lessons’ making them more creative and engaging.	Faculty Rep	1
Wed 24 th May	2.15-4.15	Theatre	<u>Challenge & AGT:</u> What are the issues we face teaching AGT students? What practical strategies work in the classroom?	KPO	1

FACULTY SESSIONS

English Faculty Sessions:

CPD Title	SIP/FIP Priority
1. Teaching and Learning - Speed sharing - lesson observations	TLA 1.4
2. KS3 - Transition moderation - assessed pieces	PG 1.5
3. KS3 - skills building for assessments	Assessment 1.2
4. KS4 - Shakespeare moderation	Assessment 1.5
5. KS5 - Coursework moderation - literature	Assessment 1.5
6. KS5 - Language Investigation moderation	Assessment 1.5
7. Using technology in English – Microsoft Publisher	TLA 3.2
8. Using technology in English - Microsoft Excel	TLA 3.2
9. Motivating disengaged boys	Pupil Groups
10. Approaching unseen poetry	T&L 1.3

FACULTY SESSIONS

PE Faculty Sessions:

<u>CPD Title</u>	<u>SIP/FIP Priority</u>
1. Apps & Technology in PE: New ideas/online textbooks	T&L 3.2
2. Effective Revision for GCSE PE	Pupil Outcomes 1.5
3. Extended exam questions for GCSE PE	Assessment 1.3
4. GCSE PE Assessment Moderation: Practical & Theory Coursework	Assessment 1.5
5. Marking & Assessment of GCSE	Assessment 1.3
6. Question Analysis	FIP

FACULTY SESSIONS

MFL Faculty Sessions:

<u>CPD Title</u>	<u>SIP/FIP Priority</u>
1. New GCSE: The role of grammar, teaching role plays	T&L 1.3
2. A Level: The use of film in the classroom	T&L 1.3
3. GCSE: Raising attainment of speaking assessments	Assessment 1.5
4. GCSE: Raising attainment of writing assessments	Assessment 1.5
5. New GCSE: Use of electronic resources with a focus on boys' attainment	T&L 3.2
6. Plan for Assessment for the whole year	Assessment 1.2

FACULTY SESSIONS

Humanities Faculty Sessions:

History

<u>CPD Title</u>	<u>SIP/FIP Priority</u>
1. AGT Provision at £53 for History	Pupil Groups 1.2
2. Using the new 9-1 History grades	Assessment: 1.1, 1.2, 1.3
3. Embedding GCSE source skills in KS3	Assessment: 1.2
4. Lessons from 2015-16 exam marking (AQA, GCSE)	Pupil Outcome/Assessment 1.5
5. Using iPads more effectively to support revision. (Targeted at SEN, AGT & PP pupil group progress, also pupil outcome)	T&L 3.2
6. Handling the different question types on the AQA GCSE papers (Assessment)	Assessment: 1.5

Geography

<u>CPD Title</u>	<u>SIP/FIP Priority</u>
1. Fieldwork for the new GCSE	Assessment: 1.3
2. Fieldwork for the new A Level	Assessment: 1.3
3. iPads for fieldwork	T&L 3.2
4. Teaching new GCSE to Y10	Assessment: 1.3
5. New A Level for JOR/KHU – JJA/VSA	Assessment: 1.3
6. Revision Techniques for Y11 – JJA/JOR	Outcome 1.5

Social Sciences

<u>CPD Title</u>	<u>SIP/FIP Priority</u>
1. Extended writing questions in the Social Sciences - DDE	Assessment: 1.3
2. Best practise & co-operative learning in the Social Sciences - FKA	T&L 3.1
3. AGT differentiation in Social Sciences - CWO	Pupil Groups 1.2
4. Strategies for differentiation with focus on SEND in the Social Sciences	Pupil Groups 1.1
5. Raising achievement with contextual groups (PP & gender in light of Sociology GCSE results)	FIP
6. Behaviour for Learning (low level disruption)	Behaviour 4.1

RS

<u>CPD Title</u>	<u>SIP/FIP Priority</u>
1. Moderation of GCSE 12 mark answers	Assessment: 1.5
2. Homework at KS4	T&L 1.5
3. Formative assessment at KS3	Assessment: 1.2
4. Formative assessment at KS4	Assessment: 1.3
5. Working with an AQA examiner on the long GCSE questions	Assessment: 1.5
6. Follow up to number 1 to moderate students' work in light of examiner advice	Assessment: 1.5

FACULTY SESSIONS

EPA Faculty Sessions:

<u>CPD Title</u>	<u>SIP/FIP Priority</u>
1.Planning Assessment and mark schemes at KS3	Assessment 1.2
2. Planning Assessment at KS4	Assessment 1.3
3. Planning Assessment at KS5	Assessment 1.3
4. Planning Revision resources for exam groups	Pupil Outcome 1.5
5. Addressing issues from the exam analysis document. Extended writing/specific lay words – evaluate analysis	T&L 1.3
6. Maximising the percentage of A* –A	Pupil Outcome 1.2

FACULTY SESSIONS

Science Faculty Sessions:

<u>CPD Title</u>	<u>SIP/FIP Priority</u>
1. Faculty / Departmental data analysis and intervention (1 of 2) with a focus on addressing pockets of underachievement in groups of students e.g. PP/Boys/AGT	Assessment 1.5
2. Faculty / Departmental data analysis and intervention (2 of 2)	Assessment 1.5
3. Chemistry Best Practice - AfL in Science teaching	T&L 1.4
4. Physics Best Practice - A new approach to teaching Energy	T&L 1.4
5. Chemistry Best Practice - AfL in Science teaching	T&L 1.4
6. Biology Best Practice	T&L 1.4
7. Literacy and Numeracy in HHS Science	Numeracy 2.3
8. ISA Moderation	Assessment 1.5

FACULTY SESSIONS

DT Faculty Sessions:

CPD Title	SIP/FIP Priority
<p>1 & 2: GCSE Moderation (Summer Term) TWILIGHT (2 hours)</p> <p>To allow colleagues to understand the nature of coursework at GCSE and ensure a consistent approach within the faculty meeting exam board requirements.</p> <ul style="list-style-type: none"> a) Systems and Control / Resistant Materials b) Health and Social Care / Child Development / Catering <p>Summer Term</p>	T&L
<p>3 & 4: New GCSE Specification Working Parties TWILIGHT (2 hours)</p> <p>To allow colleagues to understand the nature of the new specification for both coursework and examination at GCSE and to ensure a consistent approach within the faculty. To provide the opportunity to plan schemes of work and develop resources.</p> <ul style="list-style-type: none"> a) Health and Social Care b) Child Development c) Food Preparation and Nutrition d) GCSE DT e) Materials Technology f) Visual Communication <p>Spring Term</p>	1.17
<p>5. New A level specification Working Parties</p> <p>To allow colleagues to understand the nature of the new specification for both coursework and examination at GCSE and to ensure a consistent approach within the faculty. To provide the opportunity to plan schemes of work and develop resources.</p> <ul style="list-style-type: none"> a) Health and Social Care b) Food Preparation Nutrition c) Product Design <p>Spring Term</p>	1.17
<p>6. GCSE Preparation Sheet Working Party</p> <p>To allow colleagues to understand the nature of the preparation sheet to prepare students for the written examination to boost results and develop resources.</p> <p>Summer Term</p>	1.1.8

FACULTY SESSIONS

Maths Faculty Sessions:

CPD Title	SIP/FIP Priority
1.Exam Marking - A Level and GCSE: Thursday 10th November 2016 3-4pm	Assessment 1.5
2. Teaching the new GCSE Higher Topic: Monday 23rd January 2017 3-4pm	T&L
3. Standardised Methods 1 – Algebra: Tuesday 7th February 2017 3-4pm	T&L
4. Standardised Methods 2 – Number: Thursday 23rd February 2017 3-4pm	T&L
5. iPads for Maths: Tuesday 28th March 2017 3-4pm	T&L 3.2
6. Differentiation for Mixed Ability Classes (Year 7): Thursday 27 th April 2017 3-4pm	Pupil Groups
7. Revision techniques to address underachieving Year 12 students:	Pupil Outcomes 1.5

FACULTY SESSIONS

CBM Faculty Sessions:

<u>CPD Title</u>	<u>SIP/FIP Priority</u>
1. Developing the delivery of the new vocational specification for KS5, joint session for all faculty subjects.	Assessment 1.1, 1.5
2. Developing teaching for exams at KS4 by sharing best practice e.g. Business A level with other subjects at GCSE	Assessment 1.1, 1.5, 2.3
3. Implementing AWOL formative and GCSE summative assessment at KS3.	Assessment 1.1, 1.2
4. Computing developments at KS3; enhancing the curriculum.	Assessment 1.5
5. Preparing for KS5 vocational course exams.	Assessment 1.3
6. Teaching ECDL	T&L
7. Teaching New Development Environments	T&L

FACULTY SESSIONS

LSF Faculty Sessions:

CPD Title	SIP/FIP Priority
1. Phonics Training (1) (28 Sept) External Provider	FIP
2. Evolve form and Trips (19 Oct)	FIP
3. Strategies for TA's that have been used successfully in the classroom (7 Dec)	T&L 1.4
4. Teaching Autistic Children within the Classroom (8 Feb)	Pupil Groups
5. ADD and ADHD teaching styles and strategies in the classroom (5 Apr)	Pupil Groups
6. Phonics Training (2)	FIP

E-LEARNING FACULTY SESSIONS

Date	Session	Session Leaders
28/09/2016	CBM - Introduction to Swift Playgrounds	Led by JRO, fed back from RTC Conference
19/10/2016	Science - apps for Physics and Biology	JRO / PRI
26/10/2016	Expressive Arts - Music Memos and Green Screens	JRO / PRI
30/11/2016	Humanities - embedding understanding with Explain Everything	JRO / PRI
01/02/2017	English - Explain Everything	JRO / PRI
08/02/2017	MFL - CoSpaces - VR for language learning	JRO / PRI
22/03/2017	Maths - TBA	JRO / PRI
29/03/2017	PE - Video editing and iMovie	JRO / PRI
05/04/2017	CBM - Swift Playgrounds 2	JRO / PRI
17/05/2017	DT - TBA	
07/06/2017	LSF - TBA	Planned in conjunction with Stu (ADE)
21/06/2017	English - iBooks Author	
12/07/2017	Humanities	

Additional CPD Opportunities:

The dates/times and venues for the additional CPD opportunities below, will be announced in the bulletin.

Topic:	Lead:	Credits
Midas: Mini bus training	NMO	3
Running a Trip:	GW/ PRI	1
Subject Mentoring:	SFI/PBL	1
Leading a Performance Management Review:	MJA	1
<p>DoE: Basic navigation skills: If you want to learn a bit about navigation and map reading, then these sessions are for you. Whether you have already helped out on DoE or may fancy doing in the future, then these sessions are for you.</p> <p>In the first session we will be looking at OS map symbols, orientating a map, interpreting contours lines, basic bearings and working out how long it will take to get between coordinates. In the second session we will be putting our new skills into practice.</p> <p>How will this help the school? You will have the skills to work with DoE groups to help them hone their navigation skills, reassure them and complement them on their ability to follow their route cards and maybe even stop them going too far off track.</p> <p>(2 sessions will count for 1 CPD credit)</p>	HIK	1

NQT TEACHING AND LEARNING PROGRAMME

PROGRAMME OUTLINE

Session 1: Behaviours for learning (21st September 2.30-5.00pm)

Establishing and maintaining professional relationships: pupils, parents, colleagues.
Understanding your own behaviours, reading body language and effective use of voice.
Creating an engaging, productive and timely learning environment. Reflecting on the PGCE year and sharing concerns about the NQT year. Dealing with parents; managing parents' evenings.

Session 2: Challenge 1 (19th October 2.30-5.00pm)

How to build in challenge without excessive planning for extension. Creating an environment that establishes challenge as positive; developing Growth Mindset principles of praise and understanding of the importance of failure in the classroom. Developing resilient and resourceful pupils.

Session 3: Challenge 2 (7th December 1.30-5.00pm)

Building independent enquiry and developing higher level questioning and strategies for engaging pupils, not enabling 'opt out'.

Session 4: Differentiation (11th January 2.30pm-5.00pm)

How to cater for the most able pupils and those SEND; formulating effective working relationships with Teaching Assistants.

Session 5: Assessment for Learning (8th February 2.30-5.00pm)

Developing highly effective self and peer assessment. Using teacher assessment, data to formulate intervention at classroom level. Using data effectively to plan seating etc.

Session 6: Assessment for Learning (29th March 1.30-5.00pm)

Feedback: establishing strategies for pupils' response and acting on feedback. Developing higher level reflection and metacognition.

Session 7: Safeguarding (10th May 2.30-5.00pm)

Practical case study led session. Your role as a teacher, form tutor etc

Session 8: Reflection and celebration of the NQT year (28th June 2.30-5.00pm)

Establishing network sessions as RQTs. Subject specific links.

All sessions to be held at BRGS in the Conference Suite.